



# Brambles

Primary Academy



## *Evidencing the Impact of Primary PE and Sport Premium At Brambles Primary Academy 2018-19*

### Vision and Aims for PE

At Brambles Primary Academy we share The Department for Education's Vision for the Primary PE and Sport Premium:

***'For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.***





## *Evidencing the Impact of the Primary PE & Sport Premium at Brambles Primary Academy*

*Brambles Primary Academy believes that physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.*

*Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.*

*Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.*



*To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

*It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

*It is expected that Brambles Primary Academy will see an improvement against the following 5 key indicators:*

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> <li>● Employing a subject specialist has allowed us to set up and run an “Healthy Eating” club. Sessions have covered a range of areas such as smoothie making, new food tasting, a workshop on the sugar content of cereals and yoga.</li> <li>● Two TA’s have given up their own time to help with the club and both adults have attended training to learn about good practice from other schools.</li> <li>● Employment of a subject specialist to teach Games/PE in order to ensure a high quality of PE provision across all of academy.</li> <li>● Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</li> <li>● Offering of a wider range of extra-curricular clubs across the school</li> <li>● KS1/2 sports day focussed on skills and staff raised expectations about pupils’ performance.</li> <li>● Increased but limited participation in competitive events during school day because of release shortages: Unfortunately, BPA was not able to enter some of the events we wished to due to the financial constraints on arranging cover. The PE co-ordinator was unable to attend the vast majority of in school time competitions due to the same reason. This was disappointing as adults (often TA’s) who had not worked with teams during training sessions were left to supervise them on match days.</li> </ul>	<ul style="list-style-type: none"> <li>● To introduce a wider range of new sports which the children can access</li> <li>● During the summer term, the “Healthy Eating” club was moved from lunchtime to after school to allow for greater time to be spent on each session and to allow topics to be covered in more depth. Recommendation was for this to continue next year.( Staff questionnaire and parent view )</li> <li>● Investment in playground and lunchtime activities ( staffing &amp; resources) to create more sustainable physical activity at playtimes.</li> <li>● 10 pupils described as inactive to attend a series of sessions at the Grange School Christchurch after school on Tuesdays.</li> <li>● Improve strategy for reporting on and publicising sporting events &amp; school participation.</li> <li>● Sport Premium funding is allocated to release the PE specialist &amp; where necessary support staff to attend fixtures and sports events during the school day and after school. 2018-19 Sports premium is used to enable staff to be released to accompany club related fixtures ( eg. Girls football)</li> <li>● NQTs/RQT’s to be released to attend PE specific courses that match CPD needs.</li> <li>● Improve strategy for reporting on and publicising sporting events &amp; school participation across the school community via displays, website &amp; emails</li> <li>● Review by PE leader on swimming standards</li> <li>● Further development of structured activity stations at lunchtimes. The aim will be to provide structured playtime opportunities to all children to encourage them to be physically</li> </ul>

	<p>“active” at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.</p> <ul style="list-style-type: none"> <li>• New permanent equipment to be purchased to enhance existing provision and exploit under used space options;</li> <li>• Sports day :Repeat sports day staff meeting early in summer term to ensure focus on excellence</li> <li>• Release other staff to accompany teams to facilitate more participation using extra sports premium funding.</li> </ul>
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,240	Date Updated: 22/7/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Expand breakfast club to encourage more pupils to attend school earlier and get involved in activities.</li> <li>Improve PE equipment throughout academy.</li> <li>Purchase new PE kits so all children within the academy have the opportunity to take part in PE every session.</li> <li>Continue to develop lunch time sports</li> </ul>	<ul style="list-style-type: none"> <li>Additional food costs.</li> <li>Introduce more activities.</li> <li>Staffing costs.</li> <li>Identify equipment that needs updating and/or replacing in PE cupboards.</li> <li>Audit equipment in the academy and purchase as necessary.</li> <li>Identify suitable kit for different types of weather/sporting activities.</li> <li>Target specific groups of children within academy for additional physical activity</li> </ul>	<ul style="list-style-type: none"> <li>2 staff £2280</li> <li>£2000</li> <li>£300</li> <li>£300</li> </ul>	<ul style="list-style-type: none"> <li>The amount of physical daily exercise the children are participating in has increased throughout the year. Packed lunches have also been a focus this year and there has been a 20% increase in children staying for school meals and a 30% increase in the number of children choosing the salad bar as an option</li> <li>With the correct/improved equipment children have been able to access a wider range of alternative sports. This year has seen them try cross country, tennis and hockey</li> <li>The purchase of new kits has promoted a strong sense of identity and has raised the profile of our teams within the wider school</li> </ul>	<p>Continue to monitor the demand for Early Birds breakfast club- and look at increasing numbers again next year. Identify possible funding streams and submit applications. All children now have entitlement to breakfast run by Magic Breakfast - more staff members used to support activities and trained in order to do so.</p> <p>Next steps – playground markings for new sports such as netball and basketball to allow children a varied diet of sport</p> <p>Add to these new kits with winter wear which will allow the children to compete in a variety of winter sports ie- cross country .</p> <p>Continue to promote the additional offer of sport to all. Use trained TA's to deliver lunch clubs .</p> <p>Next steps to train lunchtime</p>

provision to further develop the amount of physical daily exercise the children undertake	per day.		community. It has also poverty proofed the children and allowed them to access sports they would otherwise be unable to .  <ul style="list-style-type: none"> <li>It has also led to a number of successful championships where gold and silver medals have been won</li> </ul>	supervisors . Look at new and varied sports for children to access and use sports coaches and PE Lead to support this .
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Take part in inter-school competitions across the area through the Middlesbrough Schools Sports Partnership.</li> <li>Take part in academy competitions across the Trust</li> <li>Role Models – introduce Q and A sessions with local sporting personalities so students can identify with success and aspire to be become a local sporting hero themselves.</li> </ul>	<ul style="list-style-type: none"> <li>Make class teachers aware of competitions in advance to raise awareness of sport.</li> <li>Identify which sporting heroes the pupils will relate to and invite them into the academy.</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>£600</li> </ul>	<ul style="list-style-type: none"> <li>More children are now interested and taking part in competitive sport. There is now a waiting list for clubs</li> <li>A variety of events has been held by Tees Valley Education across linked academies and at various venues. Successful academies have been presented with awards to celebrate the children's success.</li> <li>Local sporting heroes have spoken in assemblies and children have taken a keener interest in the hero's sport.</li> </ul>	<p>Continued participation in Middlesbrough Schools Sports Partnership in particular in sports that staff weren't so confident in teaching. ie Tag rugby / cricket / tennis</p> <p>Further Trust events planned for next year and children and staff are engaged and excited at the prospect Staff feel more confident in coaching the children</p> <p>Feedback has been taken from staff and parents who attended these events and this will be used to develop future events.</p>

<ul style="list-style-type: none"> <li>● Provide taster sessions and Links into local sports clubs to provide a pathway to sport for children and families.</li> <li>● Provide children who excel in PE further opportunities to develop their skills and knowledge of a range of sports and develop their leadership skills</li> <li>● Implement the mile a day programme for all children within the academy.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify lesser known/available sports for children to try. Focus especially on less active children who haven't yet found a sport they are interested in.</li> <li>● Bring specialist coaches into school to work with those identified, if it would be of additional benefit to children</li> <li>● Identify route to be taken around academy grounds and create safe paths where necessary.</li> </ul>	<ul style="list-style-type: none"> <li>● £300</li> <li>● £600</li> <li>● £500</li> </ul>	<ul style="list-style-type: none"> <li>● Increased participation in certain sports now evidenced. A significant number of children now go to keep fit gym club, boxing and taekwondo outside of academy hours (including lesser active children).since attending these taster sessions</li> <li>● Children are more confident in leadership roles and the tactical side of sports.</li> <li>● Fully inclusive to all children within the academy. All children will become fitter, healthier and more able to concentrate in the classroom.</li> </ul>	<p>Links have been made with sports venues in the local area and children have been attending after school sessions with a greater uptake evidenced</p> <p>Discussions are ongoing to offer free passes as rewards to children for good attendance at school with local providers</p> <p>Staff voice shows that staff are becoming more confident at delivering training/P.E sessions for children who excel in sport.</p> <p>Next steps training children as sports leaders for break and lunch time sessions .</p> <p>New track to be implemented in Autumn 2019 term as the old track was weather dependent</p>
--	--	--	--	--



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● A focus on upskilling staff in the academy to improve progress and achievement within PE.</li> </ul>	<ul style="list-style-type: none"> <li>● Sports Coach to deliver high quality lessons for staff members to observe.</li> <li>● Sports Coach to work together with class teacher to baseline and assess children over the course of the year.</li> <li>● PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>● PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education.</li> </ul>	<p>£7800</p> <p>£ 500 supply cover throughout the year</p>	<ul style="list-style-type: none"> <li>● Teachers now feel more confident teaching a range of new activities. A questionnaire showed that over 80% of staff felt significantly more confident in delivering key aspects of the sport curriculum</li> <li>● Pupil progress meetings show that staff are now more confident in assessing the progress of children.-AfL</li> <li>● There has been a significantly increased participation across the academy in after school clubs and during before school and lunchtime clubs.</li> </ul>	<p>All staff to work together to share good practice leading to sustainability. All teachers confident and enthusiastic to deliver high quality PE lessons.</p> <p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Half-term clubs/Easter and Summer clubs led by external sports coach.</li> <li>• More after school clubs from outside agencies to target less active children.</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of sports coach for two days in each holiday.</li> <li>• Local after school clubs to be invited to the academy to support provision and offer a range of sports to suit all</li> </ul>	<ul style="list-style-type: none"> <li>• £800</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils and parents are engaged with extra curricular activities and know how to access local sports opportunities.</li> <li>• Children have been able to try out local community clubs by attending their sessions, or by them coming to the academy and there is now evidence of greater engagement in sport</li> </ul>	<p>Next steps are some further areas of expertise i.e. dance/ gymnastics</p> <p>Staff now feel more confident to deliver these after school clubs and are happy to run them during breaks</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Transport to and from some sporting events</li> <li>• Purchase of awards, cups and medals to further inclusive recognition of sporting achievement and effort.</li> <li>• Time out of class for P.E lead to develop the P.E provision and assessment processes across the academy</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase awards.</li> <li>• Make children aware of awards on offer.</li> <li>• Celebration assemblies to encourage fair play, share academy achievements and promote team awards.</li> </ul>	<ul style="list-style-type: none"> <li>• £1000</li> <li>• £260</li> </ul>	<ul style="list-style-type: none"> <li>• Celebration of pupil achievement to promote the benefits of effort and success to other pupils.</li> </ul>	<p>Continued effort by the academy to invite sponsorship.</p>