

Y3&4 20.4.20

Brambles Primary Academy

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our <u>Facebook</u> page or email <u>brambles@tved.org.uk</u>.

Please continue to read daily, this is the key to future success.

Remember to log onto Times Tables Rock Stars and Spelling Shed!

"I hope you are all keeping well, I am missing your faces lots."

Subject	Learning Challenge						
•	Y3	Y4					
Maths	https://whiterosemaths.com/homelearning/year-	https://whiterosemaths.com/homelearning/year-					
	<u>3/</u> Summer Term – Week 1 – equivalent	4/Summer Term – Week 1 – making a					
	fractions	whole					
	Watch the video clip for each lesson and	Watch the video clip for each lesson and					
	then complete the activity sheet.	then complete the activity sheet.					
	Parents – answers are also provided.	Parents – answers are also provided.					
Reading	https://www.twinkl.co.uk/resource/t2-e-4933-lks2-easter-differentiated-reading-comprehension-activity						
	Title Easter						
	Choose the difficultly, read the text carefully, find any words you don't understand and						
	then have a go at answering the questions. Once you have completed the entire text,						
	check the answers.						
Writing	I want to hear from you!! Please can you write a letter to me telling me what you have						
	been doing and all of the things you are missing? Email your letter to the address at the						
	top of the page and you may even get a response!						
Wider	Research the life of Wilson Snowflake. Can you make a snowflake? You will need paper,						
Curriculum	scissors and a timer. Investigate how the pattern of a snowflake affects the speed of						
	which it falls. Drop your snowflake from a fixed height and time how long it takes to						
	reach the ground. Adapt your snowflake to reduce the time. Now design another						
	snowflake that will fall to the ground faster. Can you explain what happens using						
	scientific vocabulary? Send pictures/videos to the website at the top or post on our						
Challenge	Facebook page. Can you gather one thing that starts with each letter of the alphabet and collect them						
Challenge	on one dinner plate – nothing bigger. Send your photos in, I can't wait to see.						
Year 3&4	Our book is 'The Adventures of Angus the Mouse' by Montice L Harmon - Listen to the story						
Book Club	Listen on your phone, tablet or laptop - in bed, in the bath, in the garden or just relaxing on the						
	couch!						
	Q: Did you like the story? Explain your reasons. What was the						
	message in the story?						
	Send you answers to the email at the top of the page and I will add them to our page.						
	https://stories.audible.com/pdp/B01MSZY3JO?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-30						

9am	10am	llam	12pm	1pm	General
<u>Joe Wicks</u> – 9am	Dr Chips Science,	<u>David Walliams</u>		<u>British Sign</u>	Dancing with Oti
Dance Workout	Computing and	<u>Let's go live</u>		<u>Language</u>	<u>The Maths</u>
<u>Sentence Stackers</u> –	<u>Engineering</u>	<u>Science</u>			<u>Factor</u>
9.45am	Music with Myleen	Body Beats			<u>First News</u>
<u>Pie Corbett – Talk for</u>		<u>Percussion</u>			<u>Art Ninja</u>
Writing – 9.30am					