



# Brambles Primary Academy





## Home Learning

Y2

04.4.20

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our [Facebook](#) page or email [brambles@tved.org.uk](mailto:brambles@tved.org.uk).

Please continue to read daily, this is the key to future success.

Subject	Learning Challenge									
<p><b>Maths</b></p> 	<p>Column Subtraction We have been learning about column subtraction. We must partition the numbers first into tens and ones before we work out the answer. Can you work out the answers to these calculations? Remember you may need to borrow a ten in some questions.</p> <p> <math>25 - 12 =</math>    <math>37 - 17 =</math>    <math>98 - 20 =</math>  <math>54 - 27 =</math>    <math>70 - 29 =</math>    <math>92 - 18 =</math> </p> <p> <math display="block">\begin{array}{r} \text{T U} \\ 35 \\ - 24 \\ \hline 11 \end{array}</math> <math display="block">\begin{array}{r} 67 \\ 12 \\ - 56 \\ \hline 16 \end{array}</math> </p> <p>Practise your 5 times table.</p>									
<p><b>Reading</b></p> 	<p>Listen to a story online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p>Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you don't understand? Ask an adult if they can explain this to you.</p> <p>Make up a story about a shark. It can be any type of shark you like but it must go on a journey or do something strange. Share this with someone in your home. Pets/ toys also listen to you!</p>									
<p><b>Writing</b></p> 	<p>This week, we would like to hear about a time when you visited the seaside. It can be any seaside or if you haven't been to one, imagine you have. Tell us what you saw, heard, smelt, ate and touched. What did you get up to on the beach or in the sea?</p> <p>This week's spellings are (ge):</p> <table border="1" data-bbox="295 1570 1560 1682"> <tbody> <tr> <td>age</td> <td>charge</td> <td>range</td> </tr> <tr> <td>huge</td> <td>stage</td> <td>hinge</td> </tr> <tr> <td>change</td> <td>village</td> <td>orange</td> </tr> </tbody> </table>	age	charge	range	huge	stage	hinge	change	village	orange
age	charge	range								
huge	stage	hinge								
change	village	orange								
<p><b>Wider Curriculum</b></p>	<p>During the Summer term, we are going to learn about a nurse from the past called Mary Seacole. She lived through the Crimean war (1853 -1856) as a nurse, treating men from the battlefield. She ensured her hotel (hospital) was clean and comfortable for the soldiers. Today, our NHS nurses and doctors are working hard during a terrible virus. Can you draw yourself as a nurse/ doctor and with what equipment you may be using today? <b>Remember, we clap each Thursday evening at 8pm to support the NHS and other key workers.</b></p> 									
<p><b>Challenge</b></p>	<p>Can you create a summer picture using natural materials? You could use: grass, flowers (ask an adult), sticks, pebbles etc.</p>									

