

## Brambles Primary Academy

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our <u>Facebook</u> page or email <u>brambles@tved.org.uk</u>.

Please continue to read daily, this is the key to future success. Remember to log onto Times Tables Rock Stars, Spelling Shed and Maths Shed!

Subject	Learning Challenge
	Y5/6
Maths	Your challenge is to create a theme park. Use squared paper or the template below to set out a park that is 200 squares in total. Use the costing key below to add different rides, shops, paths etc. Once you've finished, calculate the total cost of your theme park using the key. For example, thrill rides cost £50,000, so if you have 5 thrill rides – $5 \times £50,000 = £250,000$ .
Reading	Look online at different theme parks' websites such as Flamingo Land, Alton Towers and Disney Land. Think carefully and make notes of the persuasive language used throughout (these will come in handy for your writing task too!) How do the parks make theirs seem appealing and make you want to visit?
Writing	Create a leaflet for a theme park. Again, look at a range of theme park websites to get some ideas and using your notes from the reading task begin to create your advertisement. Remember your objective is to persuade people to visit so make it look and sound fantastic with lots of pictures and interesting adjectives!
Wider Curriculum	What do you already know about UK-based theme parks? Research online to find out as much as you can about the history of theme parks. You could focus on parks in the North East such as Flamingo Land or Lightwater Valley and present your research in a fact file.
Challenge	It's time to put your creativity skills to use! Inspired by your leaflet, plan and design your own rollercoaster which could be part of a theme park. Think about using a range of materials such as cardboard, toilet roll holders, fabrics and plastic. Make sure that it's eye-catching, appealing to all ages and has some wow factor e.g. many loops, moves backwards, etc. You can even use a marble to test it out!
Year 5&6 Book Club	Our book is The Secret Garden by Frances Hodgson Burnett. Listen to Chapter 7- 'Two days after this, when Mary opened her eyes she sat upright in bed immediately, and called to Martha.'
	Task: Mary was starting to like the garden just as much as the robin, Dickon, and Martha's mother. She wasn't used to liking. What impression do we get of Mary from these lines? <u>https://stories.audible.com/pdp/B002UZMRV8?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-18</u>

9am	10am	11am	12pm	lpm	General
<u>Joe Wicks</u> – 9am	Dr Chips Science,	David Walliams		British Sign	Dancing with Oti
Dance Workout	Computing and	Let's go live		<u>Language</u>	The Maths
Sentence Stackers –	Engineering	<u>Science</u>			<u>Factor</u>
9.45am	Music with Myleen	<b>Body Beats</b>			First News
<u> Pie Corbett – Talk</u>		<b>Percussion</b>			<u>Art Ninja</u>
for Writing – 9.30am					

Y5/6 1.6.20

Keep an eye on the Academy Facebook and Website for updates and more challenges!


## Theme Park Key Costing Year 5/6

Item	Number of squares	Cost			
Thrill Rides	10	£50,000			
Water Rides	6	£20,000			
Gentle Rides	4	£10,000			
Shops	2	£6,000			
Toilets	2	£2,000			
Paths	1	£100			
Food Stall	1	£3,000			
Lake	1	£200			
Picnic Area	1	£50			
Photo Booth	1	£500			

Item	How many	Squares Used	Cost
Thrill Rides			
Water Rides			
Gentle Rides			
Shops			
Toilets			
Paths			
Food Stall			
Lake			
Picnic Area			
Photo Booth			

Total Cost of Theme Park \_\_\_\_\_