

Y5&Y6 8.6.20

Brambles Primary Academy

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our <u>Facebook</u> page or email <u>brambles@tved.org.uk</u>.

Please continue to read daily, this is the key to future success. Remember to log onto Times Tables Rock Stars, Spelling Shed and Maths Shed!

Subject	Learning Challenge							
	Y5 and Y6							
Maths	Design an 'Olympic Archery Target' with coloured rings (use an empty cereal box or a piece of paper). The target has 10 concentric circles that score 10 to 1 from the smallest ring scoring 10 and the outer ring scoring 1. Use a coin or a counter and take turns to flick your counter towards the target board. After each turn, keep a record of your scores. After each player has had ten turns, add up your scores. The highest total wins.							
Reading	Year 5 Year 6							
_		Transition to secondary school.						
	Read or listen to the audio about the Ancient Greek Olympics. <u>https://www.ducksters.com/history/ancient</u> <u>greek_olympics.php</u>	Read 'Be Awesome' up to page 93. Join in the meeting with your teacher on Tuesday and Friday at 11am for help to						
	Take the quiz, at the bottom of the text, to	complete sessions 1 and 2 of your						
	see what you have learnt.	workbook.						
		Details will be sent via Marvellous Me.						
Writing	Watch the clip <u>https://www.youtube.com/watch?v=jA6Y7gG3OLs</u> Select a number of sports and write a set of instructions to explain the rules of the s							
U								
	how it was played and won. Remember to organise your writing with sub-hea							
Wider	At the Olympics opening ceremony , athletes and officials from each participating							
Curriculum	country paraded in the Olympic Stadium preceded by their flag . Your task is to select a country and research the meaning behind their flag. Present your findings is a format of your choice.							
Challenge	The official logo for the Olympic Games in five interlocking rings which represent every colour found on the national flags of the counties which competed at that time. It is to remind us of how we are connected and that we can gain strength from each other through sport. The motto for the Olympic Games is 'Citius Altius Fortius' which is Latin for 'Faster, Higher, Stronger.' Design a personal motto which demonstrates your core values.							
Year 5&6 Book Club	Our book is The Secret Garden by Frances Hodgs Listen to Chapter 8 'The Robin Who Showed the W Q: Why did Mary look at the key for a ver drawing of the Secret Garden Key. Make ornate decorations.	ry long time? Create a detailed						
	Send you answers and pictures to the email at the top of the page and I will add them to our page. <u>https://stories.audible.com/pdp/B002UZMRV8?ref=adbl ent anon ds pdp pc pg-1-cntr-0-30</u>							

9am	10am	llam	12pm	lpm	General
<u>Joe Wicks</u> – 9am	Dr Chips Science,	David Walliams		British Sign	Dancing with Oti
Dance Workout	Computing and	Let's go live		<u>Language</u>	The Maths
Sentence Stackers –	Engineering	<u>Science</u>			Factor
9.45am	Music with Myleen	Body Beats			First News
		Percussion			<u>Art Ninja</u>

<u>Pie Corbett – Talk</u>					
for Writing – 9.30am					
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Keep an eye on the Academy Facebook and Website for updates and more challenges!