



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,420		Date Updated: 27.11.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Purchase new PE kits so all children within the academy have the opportunity to take part in PE every session. • Continue lunch time club with qualified sports coach to further develop physical daily exercise. • Purchase additional equipment to enhance break and lunch times 	<ul style="list-style-type: none"> • Identify suitable kit for different types of weather/sporting activities. • Target specific groups of children within academy for additional physical activity per day. • Staffing costs. • Equipment audit and replacement. Sports leaders and lunch time supervisors provided with demonstration lessons of how to use equipment effectively and safely. • Purchase of balance bikes, scooters etc for FS/KS1 	<ul style="list-style-type: none"> • £200 • £500 • £2412 	<ul style="list-style-type: none"> • The purchase of new kits will promote a sense of identity and raise profile within the wider school community. • Increase the amount of physical daily exercise and encourage healthy eating. • New playground equipment will ensure children are active for at least 30 minutes a day. • Help to further develop sporting and social skills when participating in activities. • Development of core strength, balance and fundamental movement skills 	<ul style="list-style-type: none"> • Assign sports leaders/lunchtime staff to manage and demonstrate how to use equipment effectively 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in inter-school competitions across the area through the Middlesbrough Schools Sports Partnership. Provide taster sessions and links into local sports clubs to provide a pathway to sport for children and families. Provide children who excel in PE further opportunities to develop their skills and knowledge of a range of sports and develop their leadership skills. Engage children who may not ordinarily take part in sport during break and lunch times. 	<ul style="list-style-type: none"> Make class teachers aware of competitions in advance to raise awareness of sport. Identify lesser known/available sports for children to try. Focus especially on less active children who haven't yet found a sport they are interested in. Bring specialist coaches into school to work with those identified, if it would be of additional benefit to children Purchase a range of playground markings to improve the variety of sport children are taking part in. 	<ul style="list-style-type: none"> £1000 £300 £600 £2,848 	<ul style="list-style-type: none"> More children interested and taking part in competitive sport. A range of events will be held by Tees Valley Education across linked academies and at various venues. Successful academies will be presented with awards to celebrate the children's success. Increased participation in sport outside of academy time (including lesser active children). Children are more confident in leadership roles and the tactical side of sports. More children take part in a wider variety of sports during break, lunch times and after school. 	<ul style="list-style-type: none"> Continued participation in Middlesbrough Schools Sports Partnership. Staff will be more confident at delivering training/P.E sessions for children who excel in sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue upskilling staff in the academy to improve progress and achievement within PE. 	<ul style="list-style-type: none"> Sports Coach to deliver high quality lessons for staff members to observe. Sports Coach to work together with class teacher to baseline and assess children over the course of the year. 	<ul style="list-style-type: none"> £7800 	<ul style="list-style-type: none"> Teachers feel more confident teaching a wide variety of sports. After school clubs – increased participation across the academy. 	<ul style="list-style-type: none"> Higher expectations in a range of activities are being developed, which in turn will mean higher quality lessons, building future sustainability.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase and improve the use of sports leaders throughout the academy. 	<ul style="list-style-type: none"> Weekly meetings to be held with Sports Leaders. Comprehensive training for Y5/6 sports leaders Hats for sports leaders so they are easily identifiable. Purchase break/lunch time equipment for sports leaders to use. Children trained by sports leads as part of this scheme. 	<ul style="list-style-type: none"> £100 	<ul style="list-style-type: none"> Improved motivation and participation from less active children. Training from sports coach to upskill children. Improved resources and activities provided at break/lunch times has made the playgrounds appealing to many children. More children engaged in physical activity at playtime and lunchtime therefore less inactivity. Reduced behaviour incidents on the playground. Children demonstrating a readiness to learn. 	<ul style="list-style-type: none"> Having sports leaders has had a positive impact on the profile of PE, which in turn has affected engagement levels of pupils. The more people got involved, the more children and sports leaders discussed the issues and potential solutions.

<ul style="list-style-type: none"> Half-term clubs/Easter and Summer clubs led by external sports coach. More after school clubs from outside agencies to target less active children. Rewards for children across the academy 	<ul style="list-style-type: none"> Cost of sports coach for two days in each holiday. Local after school clubs to be invited to the academy to support provision and range of sports on offer. E.g. Y6 to visit clip and climb 	<ul style="list-style-type: none"> £800 £400 	<ul style="list-style-type: none"> Pupils and parents know how to access local sports opportunities. Children get to try out local community clubs by attending their sessions, or clubs coming into BPA. Teachers have knowledge of clubs available to sign post pupils. Children's enjoyment at trying something new, which may lead to continued participation in activity. 	<ul style="list-style-type: none"> Children wanting to become healthy and active.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Transport to and from some sporting events Purchase of awards, cups and medals to further inclusive recognition of sporting achievement and effort. Time out of class for P.E lead to develop the P.E provision and assessment processes across the academy 	<ul style="list-style-type: none"> Purchase awards. Make children aware of awards on offer. Celebration assemblies to encourage fair play, share academy achievements and promote team awards. 	<ul style="list-style-type: none"> £1200 £260 	<ul style="list-style-type: none"> Celebration of pupil achievement to promote the benefits of effort and success to other pupils. More children taking part in sports competitions. We have won trophies and medals this year. 	<ul style="list-style-type: none"> Continued effort by the academy to invite sponsorship.