



# Brambles Primary Academy

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our [Facebook](#) page or email [brambles@tved.org.uk](mailto:brambles@tved.org.uk).

Please continue to read daily, this is the key to future success. Remember to log onto Times Tables Rock Stars, Spelling Shed and Maths Shed!

Y3/4

13.7.20

Subject	Learning Challenge
<b>Maths</b>	<p>BBC Schools have daily lessons with videos and worksheets. Also, they have weekly challenges for maths. Here is the link: <a href="https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-3-and-p4-lessons">https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-3-and-p4-lessons</a></p> <p><a href="https://www.bbc.co.uk/bitesize/tags/zncscw/year-4-and-p5-lessons">https://www.bbc.co.uk/bitesize/tags/zncscw/year-4-and-p5-lessons</a></p> <p>Follow the link and complete each day's lessons.</p>
<b>Reading</b>	<p>Read a number of articles about climate change and the impact of pollution to support the design of a poster. Some suggestions are: <a href="https://climatekids.nasa.gov/climate-change-meaning/">https://climatekids.nasa.gov/climate-change-meaning/</a> <a href="https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/">https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/</a></p>
<b>Writing</b>	<p>Create a poster that shows its audience ways that we can save energy in the home. Options could include turning off lights when not in rooms, taking showers instead of baths and reducing the use of plastic materials.</p>
<b>Wider Curriculum</b>	<p><a href="https://sparkteesvalley.com/wp-content/uploads/2020/04/NetZero-reducing-home-emissions.pdf">https://sparkteesvalley.com/wp-content/uploads/2020/04/NetZero-reducing-home-emissions.pdf</a> Complete a number of the activities on the attached link.</p>
<b>Challenge</b>	<p>Research objects that are being designed to reduce pollution/promote climate change. Then, design an object that can be used to reduce the impact of pollution and promote climate change. Include artwork, an explanation and a labelled diagram with dimension/materials etc.</p>

9am	10am	11am	12pm	1pm	General
<a href="#">Joe Wicks – 9am Dance Workout</a> <a href="#">Sentence Stackers – 9.45am</a> <a href="#">Pie Corbett – Talk for Writing – 9.30am</a>	<a href="#">Dr Chips Science, Computing and Engineering</a> <a href="#">Music with Myleen</a>	<a href="#">David Walliams Let's go live Science</a> <a href="#">Body Beats Percussion</a>		<a href="#">British Sign Language</a>	<a href="#">Dancing with Oti</a> <a href="#">The Maths Factor</a> <a href="#">First News</a> <a href="#">Art Ninja</a>

Keep an eye on the Academy Facebook and Website for updates and more challenges!