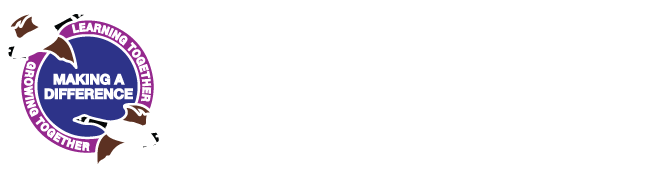
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 1** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Plants | Animals, including humans  Everyday materials | Seasonal changes | Discover what is in a pond.  Put on a shadow puppet show.  Make a home for an insect or small creature.  Make a daisy chain. |
| **History** | Life of a significant individual: Neil Armstrong | Local history study: Middlesbrough at the time of the Transporter Bridge | Holidays: past and present | Look up at the stars on a clear night. |
| **Geography** | Locational knowledge: the geography of our school and the surrounding area- Inc. maps | Locational knowledge: overview of the continents and oceans- Inc. maps | Human and physical: weather patterns in the UK and the world - Inc. polar regions and the Equator | Hunt for insects.  Roll down a hill. |
| **PE** | Gymnastics  Mini rugby | Dance  Sports hall athletics | Striking/fielding  Athletics | Perform a dance. |
| **Art** | Artist: Angie Lewin  Techniques: Drawing and Collage | Artist: Trevor Grimshaw  Techniques: Drawing and painting | Artist: Iris Scott  Techniques: Drawing and Printing | Create a piece of art for an exhibition. |
| **DT** | Design, make, evaluate – a miniature garden | Technical knowledge: bridge building | Cooking and nutrition:  Seasonal dishes | Make some biscuits.  Make a puppet.  Build a bridge and test its strength |
| **Music** | Weekly singing assembly  Music of the week/Specialist music provision | | | Perform in front of your class. |
| **PSHE & British Values** | Rules, Rights and Responsibilities | My Family and Friends | Personal Safety including E-Safety | Borrow a book from a library.  Create a class collage.  Take part in a play day.  Join an extra- curricular club. |
| **RE** | What is religion?  Religious Festivals | Christianity  Easter | Religious Stories:  Parables of Jesus eg Good Samaritan | Make and taste chapattis. |
| **Computing**  To communicate | To code | To connect | To collect | Record different sounds and ask others to guess what they are. |

[](http://brambles.teesvalleyeducation.co.uk/)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 2** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Uses of every day materials  Living things and their habitats | Plants | Animals, including humans | Become a nature detective.  Go bird watching.  Pick blackberries. |
| **History** | Significant events locally or nationally:  The Great Fire of London | Local history study: Captain Cook | Life of a significant individual:  Mary Seacole | Walk to a local landmark. |
| **Geography** | Locational geography:  Middlesbrough, the UK and the surrounding seas | Place Knowledge:  focus on Australia | Physical and human features of the continents of the world | Take a trip to the seaside and walk barefoot on the sand.  Weather report |
| **PE** | Football/rugby  Gymnastics | Fitness  Dance | Striking/Fielding  Athletics | Run around in the rain. |
| **Art** | Artist: Friedensreich Hundertwasser  Techniques: painting, drawing, crayon | Artist: Joseph Banks  Techniques: observational drawing and collage (draw to plan) | Drawing, textiles and colour (technical)  (Caribbean theme) | Make a mask. |
| **DT** | Constructing buildings | Making boats – focus on technical knowledge | Cooking and nutrition: dishes of Jamaica / understanding where food comes from | Bake a cake.  Build a den.  Start a vegetable patch and eat your produce. |
| **Music** | Weekly singing assembly /Music of the Week  Specialist music provision | | | Learn a poem off by heart.  Learn a French song. |
| **PSHE & British Values** | Anti-bullying | Personal Safety | Resilience and Managing Change | Play a board game.  Dress up as a superhero.  Start a collection and share it with your class. |
| **RE** | Christianity and Hinduism | Easter and Passover | Religious Stories: Miracles of Jesus e.g, Feeding the 5000 | Visit a place of worship. |
| **Computing**  To communicate | To code | To connect | To collect | Make a film. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 3** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Animals, including humans  Rocks | Plants  Forces and magnets | Light | Make a pinhole camera. |
| **History** | Stone Age through to Iron Age | Local history study: The River Tees | The Vikings and the Anglo Saxons | Make something out of wood. |
| **Geography** | World geography: volcanoes and earthquakes | Local and UK geography:  Wales, Scotland and Northern Ireland | European geography: Scandinavia | Produce rubbings of fossils. |
| **PE** | Athletics  Rugby/Football | Fitness  Dodgeball | Dance  Athletics | Climb a tree. |
| **Art** | Cave paintings  Techniques: drawing, painting | Artists: Giuseppe Arcimboldo  Techniques: drawing, collage, sculpture | Techniques: textiles | Visit an art gallery. |
| **DT** | Design, make, evaluate – pottery, tools | Cooking and nutrition: vegetables  Food waste and its impact | Technical knowledge – make a game | Eat something you have not tried before.  Design and make a board game.  Cook outdoors. |
| **Music** | Weekly singing assembly / Music of the Week  Specialist music provision | | | Compose a piece of music. |
| **PSHE & British Values** | Beginning and belonging  My emotions  Working together | Diversity and community  Healthy lifestyles | Resilience and challenge | Try yoga.  Learn to play a game of cards.  Stay away from home for a night. |
| **RE** | Use of light in religion | The Christian Year | Judaism: beliefs, customs and practices | Light a candle. |
| **Computing**  To communicate | To code | To collect | To connect | Create a soundtrack for a piece of film. |
| **MFL** | *At individual academy discretion* | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 4** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Living things and their habitat  Electricity | States of matter  Sound | Animals, including humans | Explore inside a cave. |
| **History** | Roman Empire and its impact on Britain | Local history study: significant local people and/or places | Tudor Kings and Queens | Take part in a Roman banquet.  Visit a castle. |
| **Geography** | European geography: Italy (cities, physical features and broad climate zones) | Local study: North East – hills, rivers, coast | Hot and cold areas of the world | Walk through a forest.  Go hiking.  Take part in a treasure hunt. |
| **PE** | Rugby/Football  Basketball | Dodgeball  Fitness | Dance  Athletics | Choreograph a dance and use a camera to document it. |
| **Art** | Techniques: collage (mosaic) | Artist: David Hockney  Techniques: drawing and painting (ipad tech) | Artist: Claude Monet  Techniques: drawing and printing  (non-traditional tools) | Create a mosaic.  Visit a museum. |
| **DT** | Cooking and nutrition – Roman banquet | Plastic and our planet – making things from recyclable materials | Technical knowledge: keeping warm, insulation | Make chocolate.  Learn to sew on a button. |
| **Music** | Weekly singing assembly / Music of the Week  Specialist music provision | | | Watch a play or a dance production. |
| **PSHE & British Values** | My emotions  Anti-Bullying | Diversity and Communities  E Safety | Managing Change  Sex and Relationship Education | Create a display for show and tell. |
| **RE** | Different Christian denominations | Islam: beliefs, customs and practices | Use of colour in religion | Visit place of worship. |
| **Computing**  To communicate | To code | To collect | To communicate | Make up your own game and teach it to someone. |
| **MFL** | *At individual academy discretion* | | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 5** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Living things and their habitat  Animals, including humans | Earth and space  Properties and changes of materials | Forces | Visit a science laboratory.  Make papier-mâché planets. |
| **History** | Ancient Egypt | Post 1066 theme – history of space travel | Local history study:  Victorians and  our Industrial heritage (railways) | Learn something new about your local area.  Visit a Victorian School room.  Write in hieroglyphics. |
| **Geography** | Rivers and basins- Inc. the water cycle | Local and UK geography:  Pollution and climate change | Biomes and vegetation belts | Use an OS map.  Walk to the top of a hill. |
| **PE** | Rugby/Football  Dance | Netball  Orienteering | Athletics  Cricket | Learn to moonwalk.  Go orienteering.  Climb something that is taller than you are. |
| **Art** | Artist: Andy Goldsworthy  Techniques: Sculpture and collage  (land outdoor art) | Artist: Peter Thorpe  Techniques: drawing and painting | Artist: Lowry  Techniques: drawing and different media | Make a sculpture trail and create a trail. |
| **DT** | Technical knowledge: clay, pottery | Design, make, evaluate: making rockets | Cooking and nutrition – traditional Victorian cooking (bread making) | Do a blind folded taste test.  Make a large-scale model.  Plan and cook a meal.  Deign and make an electrical model. |
| **Music** | Weekly singing assembly / Music of the Week  Specialist music provision | | |  |
| **PSHE & British Values** | Safety Contexts (including E-safety)  My emotions | Diversity and Community | Healthy Lifestyles  Sex and Relationships Education | Take part in a debate.  Write a story for a reception class.  Pick litter in your local area. |
| **RE** | Creation stories across religion | Sikhism: Beliefs, customs and practices | Buddhism: Beliefs, customs and practices | Put on a performance. |
| **Computing** | To code | To collect | To communicate |  |
| **MFL** | *At individual academy discretion* | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 6** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Electricity  Light | Animals, including humans  Living things and their habitats | Evolution and inheritance | Sleep under canvas.  See the sun set and rise. |
| **History** | Britain and World War II | Opening up America | Shakespeare and the Globe | Take a trip on a train.  Plan a tour around your local area.  Choose objects to put in a time capsule. |
| **Geography** | European geography | World geography:  North, South and Central America | Locating places and countries, map skills | Visit a local charity and find out how you can support them. |
| **PE** | Rugby/Football  Dance | Table Tennis  Fitness | Tennis  Athletics |  |
| **Art** | Artists: Henry Moore (sculptures and underground drawings)  Techniques: wax resist, clay and sculpture | American Artists: Andy Warhol  Techniques: graphic design and art | Theatre and film set designers  Costume and textiles | Visit a new city. |
| **DT** | Cooking and nutrition - rationing | Technical knowledge: jewellery/ art influenced by Native American designs | Design, make and evaluate – theatre performance | Learn to knit.  Design a product or business idea and pitch it to “investors”.  Make a dessert. |
| **Music** | Weekly singing assembly / Music of the Week /Specialist music provision | | | Put on a performance. |
| **PSHE & British Values** | E-Safety and Anti-bullying  Rights, Rules and Responsibilities | Family, friends and relationships  Financial Capabilities | Mental Health and Well-being  Managing Change  Sex and Relationship Education | Write a speech.  Vote in a school election.  Organise tea for parents and carers. |
| **RE** | Judaism: The Holocaust | Humanism | Beliefs, customs and practices | Interview someone. |
| **Computing** | To code | To collect | To communicate | Send an email.  Learn how to access the news.  Write and record/broadcast a radio play. |
| **MFL** | *At individual academy discretion* | | |  |