



Brambles Primary Academy

Home Learning

Y2

8.6.20

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our [Facebook](#) page or email brambles@tved.org.uk.

Please continue to read daily, this is the key to future success.

Remember to log into Times Table Rockstars and Spelling Shed!

| Subject | Learning Challenge | | | | | | | | | | | | |
|---|--|---------|------|---------|---------|---------|---------|-------|---------|-------|------|--|--|
| Maths  | <p>Place value challenge – Can you partition any two-digit number into different combinations of tens and ones.</p> <p style="text-align: center;">32 = 30 + 2 32 = 20 + 12 32 = 10 + 22</p> <p>Try three-digit numbers for a harder challenge. 232 = 200 + 30 + 2</p> <p>Remember, you should be practising these times tables: 2, 5, 10, 3 and 4. Timestable Rockstars is still available.</p> | | | | | | | | | | | | |
| Reading  | <p>Choose a story to read online: https://www.storylineonline.net/</p> <p>Read the story and discuss some questions with an adult or older sibling. What may happen next? Why would the character do that? Does this story remind you of another story which you have read? Would Miss Howard read this story? Why? How did the illustrations help tell the story?</p> | | | | | | | | | | | | |
| Writing  | <p>The Olympics is a world known sporting event with lots of sports included. Can you think of a sport you like and write instructions of how to play?</p> <p>Miss Howard and Miss Beadling have been doing standing long jumps, at home.</p> <p>1. First, get your sporty clothes on. 2. Next, warm up. It is essential to warm up, so you do not hurt your muscles. 3. Then, find a spot in your garden and make a start point. 4. Whilst swinging your arms and bending you knees, jump as far as you can. 5. After that, measure your distance. 6. Finally, cool down with some stretches and ice, cold water.</p> <p>This weeks spellings are: wr</p> <table border="1" style="width: 100%;"> <tr> <td>write</td> <td>wren</td> <td>wriggle</td> </tr> <tr> <td>written</td> <td>wrecked</td> <td>wrestle</td> </tr> <tr> <td>wrong</td> <td>wrapped</td> <td>wrote</td> </tr> <tr> <td>wrap</td> <td></td> <td></td> </tr> </table> <p>Can you put these words into a sentence?</p> | write | wren | wriggle | written | wrecked | wrestle | wrong | wrapped | wrote | wrap | | |
| write | wren | wriggle | | | | | | | | | | | |
| written | wrecked | wrestle | | | | | | | | | | | |
| wrong | wrapped | wrote | | | | | | | | | | | |
| wrap | | | | | | | | | | | | | |
| Wider Curriculum | <p>Art</p> <p>https://tvclp.org/activity-guides/activity-menu/home/ Click on activity 2 – a view from a window.</p> <p>Look out of a window, from your home and identify what you can see. How does it make you feel? Sketch what you can see using a pencil or colouring pencils. Add as much detail as you can.</p> | | | | | | | | | | | | |
| Challenge | <p>If you could invent a brand-new sport for the Olympics, what would it be? Draw yourself competing in the Olympics. Write instructions so other people can try your new sport.</p> | | | | | | | | | | | | |