



# Brambles Primary Academy

## Home Learning





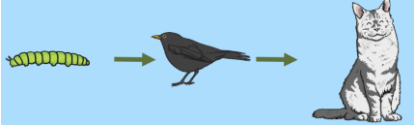
Y2

22.6.20

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our [Facebook](#) page or email [brambles@tved.org.uk](mailto:brambles@tved.org.uk).

Please continue to read daily, this is the key to future success.

Remember to log into Times Table Rockstars and Spelling Shed!

Subject	Learning Challenge													
<b>Maths</b> 	<p>5 a Day</p> <p><u>Set A</u></p> <ol style="list-style-type: none"> <li>1. <math>40 + 12 =</math></li> <li>2. <math>24 - 9 =</math></li> <li>3. <math>8 \times 5 =</math></li> <li>4. <math>20 \div 2 =</math></li> <li>5. <math>\frac{1}{2}</math> of 24 is</li> </ol> <p><u>Set B</u></p> <ol style="list-style-type: none"> <li>1. <math>36 + 26 =</math></li> <li>2. <math>97 - 34 =</math></li> <li>3. <math>6 \times 3 =</math></li> <li>4. <math>28 \div 4 =</math></li> <li>5. <math>\frac{3}{4}</math> of 12 is</li> </ol>													
<b>Reading</b> 	<p>Listen to The Lorax online - <a href="https://www.readstoriesforkids.com/The-Lorax-Story.htm">https://www.readstoriesforkids.com/The-Lorax-Story.htm</a>            Talk about your favourite part of the story with someone in your house. Miss Beadling's favourite part is when the Once-ler throws down the last Truffula seed and asks the little boy to plant it and look after the tree.            Why is it important to look after our environment?</p>													
<b>Writing</b> 	<p>Imagine you are travelling through a rainforest. Write a postcard to send back home to your family about your travels through the rainforest. Tell them about things you can see, the weather, things you can hear and the animals that live there. Remember to use lots of interesting verbs and adjectives. Here is a useful website to help you - <a href="http://primaryhomeworkhelp.co.uk/rainforest.html">http://primaryhomeworkhelp.co.uk/rainforest.html</a></p>  <p>This weeks spellings are:</p> <table border="1" data-bbox="300 1413 1565 1563"> <tbody> <tr> <td>camel</td> <td>tunnel</td> <td>squirrel</td> </tr> <tr> <td>travel</td> <td>towel</td> <td>tinsel</td> </tr> <tr> <td>hazel</td> <td>vowel</td> <td>angel</td> </tr> <tr> <td>jewel</td> <td></td> <td></td> </tr> </tbody> </table> <p>Can you put these words into a sentence?</p>		camel	tunnel	squirrel	travel	towel	tinsel	hazel	vowel	angel	jewel		
camel	tunnel	squirrel												
travel	towel	tinsel												
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<b>Wider Curriculum</b>	<p>A food chain describes the order in which living things depend on each other for food. The food chain usually starts with plants because they make their own food. Here is an example of a food chain:</p>  <p>Can you name which animal is eating which in the food chain above?            We would like you to think of some more food chains. Draw and label them on a piece of paper and use arrows to separate the animals. Remember the arrows mean 'are eaten by.' We would love to see your different food chains!</p>													
<b>Challenge</b>	<p>Your challenge this week is to think of and write a list of some animals that might live in the rainforest. You could test your grown-ups knowledge to see if they know any!</p>													