

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,520
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,520
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,520		Date Updated: 15.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To replenish PE equipment to ensure children are physically active and engaged during break times and lunch times 	<ul style="list-style-type: none"> Children are physically active and engaged during break times and lunch times. Equipment audit and replacement. Lunchtime staff provided with demonstration lessons of how to use equipment effectively and safely. Purchase outdoor equipment for pupils to use during break and lunch times. 		<ul style="list-style-type: none"> £3,532 	<ul style="list-style-type: none"> New playground equipment will ensure children are active for at least 30 minutes a day. Help to develop sporting and social skills when participating in activities. 	<ul style="list-style-type: none"> Equipment managed and cleaned by each year group. Assign sports leaders/lunchtime staff to manage and demonstrate how to use equipment effectively.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Take part in inter-school competitions across the area through the Middlesbrough Schools Sports Partnership. • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills. 	<ul style="list-style-type: none"> • As a school we contribute funding to sustain the Middlesbrough School Sport Partnership which provides the following opportunities: • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conference • Outdoor activity days • Primary Leadership Academy • Sports Awards 	<ul style="list-style-type: none"> • £1,000 	<ul style="list-style-type: none"> • More children interested and taking part in competitive sport. • A range of events will be held by Tees Valley Education across linked academies and at various venues. Successful academies will be presented with awards to celebrate the children's success. • Personal development (physical skills, thinking skills, social skills and personal skills). • Attainment and achievement, behaviour and attendance. • PE physical activity and school sport have a high profile and are celebrated across the life of the school • SMSC - Children learn to respect and work with each other, exercise self- 	<ul style="list-style-type: none"> • Continued participation in Middlesbrough Schools Sports Partnership. • Staff are more confident at delivering training/P.E sessions for children who excel in sport. • School staff better equipped/more confident to teach PE in school • Monitoring use of schemes and whole school PE coverage • Sports leaders develop younger pupils into becoming leaders themselves

			<p>discipline and act in a safe and sensible manner.</p> <ul style="list-style-type: none"> • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. • Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate. • Sports leaders impact importance of sport/activity by being positive role models in the school 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Purchase Complete P.E. which is an interactive Physical Education resource designed to support the implementation of a High-Quality Physical Education Curriculum. 	<ul style="list-style-type: none"> • CPD to be delivered in Autumn 1 2023 to implement the use of Complete PE across the academy as a tool for planning, delivering and assessing. 	<ul style="list-style-type: none"> • £1200 	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • All teachers able to more confidently plan, teach and assess National Curriculum PE • More confident and competent staff evidenced 	<ul style="list-style-type: none"> • Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities • Further 1:1 lesson

			<p>through feedback and lesson observations</p> <ul style="list-style-type: none"> Enhanced quality of provision Increased pupil participation in competitive activities and festivals Increased range of opportunities A more inclusive curriculum which inspires and engages all pupils Increased capacity and sustainability Continued progression of all pupils during curriculum PE lessons. 	<p>observations to monitor staff effectiveness and confidence</p> <ul style="list-style-type: none"> Higher expectations in a range of activities are being developed, which in turn will mean higher quality lessons, building future sustainability
<ul style="list-style-type: none"> Purchase Move with Max which is an evidence-based movement programme aimed at EYFS that teaches fundamental movement skills through readily available story books. 	<ul style="list-style-type: none"> CPD given to staff from EYFS on Move with Max 	<ul style="list-style-type: none"> £6218 (Part of GoWell SLA) 	<ul style="list-style-type: none"> Children in EYFS improve their fundamental movement skills 	
<ul style="list-style-type: none"> To continue upskilling staff in the academy to improve progress and achievement within PE. Raise the quality of learning and teaching in PE and school sport by providing support to 	<ul style="list-style-type: none"> Target teaching of PE in areas in which staff are less confident. Embed high quality principles. Training sessions as requested by staff including resources available. 	<ul style="list-style-type: none"> £4970 (MFC foundation) 	<ul style="list-style-type: none"> Increased staff knowledge and understanding All teachers able to more confidently plan, teach and assess National Curriculum PE More confident and 	<ul style="list-style-type: none"> Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities

<p>deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p>	<ul style="list-style-type: none"> • Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality assured resources to support teachers and support staff. • PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus) • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise 		<p>competent staff evidenced through feedback and lesson observations</p> <ul style="list-style-type: none"> • More sustainable workforce including young leaders. • Enhanced quality of provision • Increased pupil participation in competitive activities and festivals • Increased range of opportunities • A more inclusive curriculum which inspires and engages all pupils • Increased capacity and sustainability • Continued progression of all pupils during curriculum PE lessons. • Questionnaires/interviews inform us that pupils enjoy their PE lessons • Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE. 	<ul style="list-style-type: none"> • Further 1:1 lesson observations to monitor staff effectiveness and confidence • Higher expectations in a range of activities are being developed, which in turn will mean higher quality lessons, building future sustainability
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be exposed to a variety of sports and activities which they normally would not take part in (Quidditch, Fencing, PE Escape room etc.) 	<ul style="list-style-type: none"> GoWell to deliver a variety of sports and activities. 	<ul style="list-style-type: none"> £6218 (Part of GoWell SLA) 	<ul style="list-style-type: none"> Children will have experienced a broader range of sports and activities 	<ul style="list-style-type: none"> Look to purchase equipment so children can continue to be exposed to a broader range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to experience a range of activities on academy fun day 	<ul style="list-style-type: none"> Hire of assault courses and equipment for academy end of year fun day. 	<ul style="list-style-type: none"> £500 	<ul style="list-style-type: none"> Increase fitness, well-being and positive growth mind-set which will impact on other curriculum areas and personal development. 	
<ul style="list-style-type: none"> Children to feel part of a team 	<ul style="list-style-type: none"> Purchase sports day t-shirts for each child within the academy 	<ul style="list-style-type: none"> £300 	<ul style="list-style-type: none"> Children to understand what being part of a team means and to promote team work and relationships. 	
<ul style="list-style-type: none"> Increased participation in competitive sport across Tees Valley Education academies and Middlesbrough. 	<ul style="list-style-type: none"> Transport to and from events 	<ul style="list-style-type: none"> £800 	<ul style="list-style-type: none"> Children have taken part in a wide-range of competitive sports across the academic year. 	

Signed off by	
Head Teacher:	Darren Higgins
Date:	12/07/2023
Subject Leader:	Shane Swales
Date:	12/07/2023