



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**2023/24 Brambles Primary Sports Premium Budget: £18520**

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Take part in inter-school competitions across the area through the Middlesbrough Schools Sports Partnership.</li> <li>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</li> <li>Use PE and sport to develop the whole person including thinking, social and personal skills.</li> </ul>	<p>Teaching staff, teaching staff and experts from across the group of Middlesbrough School Sport Partnership and pupils.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport            Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement            Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils            Key Indicator 5: increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>More children interested and taking part in competitive sport.</li> <li>A range of events will be held by Tees Valley Education across linked academies and at various venues. Successful academies will be presented with awards to celebrate the children’s success.</li> <li>Personal development (physical skills, thinking skills, social skills and personal skills).</li> <li>Attainment and achievement, behaviour and attendance.</li> <li>PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> <li>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</li> <li>Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate.</li> <li>Sports leaders impact importance of sport/activity by being positive role models in the school</li> </ul>	<p>£1000 costs for:</p> <ul style="list-style-type: none"> <li>Contributing funding to sustain the Middlesbrough School Sport Partnership which provides the following opportunities:</li> <li>Additional competitions outside of the School Games programme</li> <li>Comprehensive CPD programme</li> <li>PE Conference</li> <li>Outdoor activity days</li> <li>Primary Leadership Academy</li> <li>Sports Awards</li> </ul>

			<p><b>Sustainability</b></p> <ul style="list-style-type: none"><li>• Continued participation in Middlesbrough Schools Sports Partnership.</li><li>• Staff are more confident at delivering training/P.E sessions for children who excel in sport.</li><li>• School staff better equipped/more confident to teach PE in school</li><li>• Monitoring use of schemes and whole school PE coverage</li><li>• Sports leaders develop younger pupils into becoming leaders themselves</li></ul>	
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<p>Maintain yearly membership of Complete P.E. which is an interactive Physical Education resource designed to support the implementation of a High-Quality Physical Education Curriculum.</p>	<p><i>Teaching staff and pupils.</i></p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport  Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport  Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils  Key Indicator 5: increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• All teachers able to more confidently plan, teach and assess National Curriculum PE</li> <li>• More confident and competent staff evidenced through feedback and lesson observations</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities and festivals</li> <li>• Increased range of opportunities</li> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• Increased capacity and sustainability</li> <li>• Continued progression of all pupils during curriculum PE lessons.</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>• Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</li> <li>• Further 1:1 lesson observations to monitor staff effectiveness and confidence</li> <li>• Higher expectations in a range of activities are being developed, which in turn will mean higher quality lessons, building future sustainability</li> </ul>	<p>£220 for annual memberships</p>
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<ul style="list-style-type: none"> <li>To continue upskilling staff in the academy to improve progress and achievement within PE.</li> <li>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> </ul>	<p>MFC staff, teaching staff and pupils</p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>All teachers able to more confidently plan, teach and assess National Curriculum PE</li> <li>More confident and competent staff evidenced through feedback and lesson observations</li> <li>More sustainable workforce including young leaders.</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities and festivals</li> <li>Increased range of opportunities</li> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>Increased capacity and sustainability</li> <li>Continued progression of all pupils during curriculum PE lessons.</li> <li>Questionnaires/interviews inform us that pupils enjoy their PE lessons</li> <li>Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</li> <li>Further 1:1 lesson observations to monitor staff effectiveness and confidence</li> <li>Higher expectations in a range of activities are being developed, which in turn will mean higher quality lessons, building future sustainability</li> </ul>	<p>£7600 for MFC SLA</p>
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<ul style="list-style-type: none"> <li>Children to be exposed to a variety of sports and activities which they normally would not take part in (Colour run, Pickleball, Blazepods, Hoopstarz etc.)</li> </ul>	<p>GoWell staff, teaching staff and pupils</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport  Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> <li>Children will have experienced a broader range of sports and activities</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Purchase equipment so children can continue to be exposed to a broader range of sports.</li> </ul>	<p>£4000 for GoWell SLA  £250 for UV lights and laser</p>
<ul style="list-style-type: none"> <li>Purchase sports equipment to be used with Complete PE</li> </ul>	<p>Teaching staff and pupils</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport  Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils  Key Indicator 5: increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>Purchase PE equipment to ensure children have all the necessary resources to complete each module of learning on the Brambles long term plan for PE.</li> </ul>	<p>£4350 for equipment</p>



<ul style="list-style-type: none"> <li>Increased participation in competitive sport across Tees Valley Education academies and Middlesbrough.</li> </ul>	<p>Teaching staff, teaching staff and experts from across the group of Middlesbrough School Sport Partnership and pupils.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport  Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils  Key Indicator 5: increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>Children have taken part in a wide-range of competitive sports across the academic year.</li> </ul>	<p>£1100 for transportation costs</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<b>Yes</b> /No CPD is provided to staff members attending swimming sessions with pupils.

Signed off by:

Acting Head Teacher:	Stuart Mayle
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shane Swales (PE Coordinator)
Date:	30/07/2024



