

**2 Year Old Provision**

	Strands	Links to:	Term 1 Focus	Term 2 Focus	Term 3 Focus
			2-year-old provision- smaller environment and higher adult ratio		
<b>Prime areas</b>	<b>Personal and Social Development</b>	PSHE	Building a relationship with familiar adults Handwashing with support Explores the environment with a familiar adult Separates from family being calmed by key person	Taking an interest in toilet training Shows an interest in joining in daily routines Begin to explore with support from other adults Begins to self-sooth when separated from family	Toilet training and handwashing Taking turns Following daily routines Plays alongside other children with a key person nearby Separating from family with confidence
	<b>Physical</b>	NC: PE NC: English	Show control over large whole body movements e.g walking, crawling and waving Use chunky chalk and paint brushes to make marks Collect own coats	Develop control over large whole body movements e.g jumping, Use a range of small tools-rolling pins with adult support Undo zips on coats	Show more control over large whole body movements e.g running, climbing Negotiate climbing equipment safely Use a range of small tools-shaped cutters Put arms in coats Practice putting on and taking off shoes
	<b>Communication and Language</b>	NC: English	Understands single words in context Recognise and points to objects if points to them Uses gestures or words to communicate needs Familiarise with picture timetable Acknowledging own name by word or gesture	Understands sentences of increasing length. Uses an increasing number of speech sounds Begin to copy familiar words and rhymes Uses words to communicate needs Anticipate some events using picture timetable Listens to familiar rhymes and short stories	Understanding simple instructions with support Developing conversation but may jump from topic to topic Join in with familiar nursery rhymes using words and actions Use picture timetable to anticipate now and next Listen and respond to simple instructions Sometimes listens to conversations Show independent interest in books and beginning to tell them with the help of pictures
<b>Specific areas</b>	<b>Literacy</b>	NC: English	Shows interest in books and rhymes Sensory exploration of mark making	Begins to have favourite books and rhymes Begins to understand the cause and effect of mark making	Sings songs and says rhymes independently Has favourite books and seeks them out to share with others Know that the marks they make are of value
	<b>Maths</b>	NC: Maths	Stacks cups and blocks Puts objects of similar shapes inside others and takes them out	Explores space around them and uses pointing to show where they want to go Maybe aware of numbers through action rhymes More accurate in using inset puzzles	Compare measures- big/small, heavy/light, high/low Uses some random numbers in play Begins to count by point or saying number names in sequence Uses blocks to create simple structures
	<b>Understanding the World</b>	NC: History, RE, Geography, Science	Explore natural materials inside and outside Takes part in Diwali, bonfire night and Christmas celebrations	Is interested in themselves Exploring different weathers	Is interested in people and objects they see around them
	<b>Expressive arts and design</b>	NC: Art and DT NC: Music, Art	Multi-sensory exploration	Copies and improvises actions that are modelled	Make simple models Notice changes to materials

After Term 3 children move to Nursery curriculum which is fully progressive throughout the whole of our EY provision with milestones mapped alongside. EY curriculum is based upon Early Years Framework, supported by Development Matters and Birth to Five Years.