

Nursery Long term Plan

	Strands	Links to:	Aspects	Autumn Term Direct Teaching	Spring Term Direct Teaching	Summer Term Direct Teaching
Prime areas	Personal and Social Development	PSHE	Self-Regulation	All about me and my family Learning about different emotions	Understand emotions / Talk about feelings	Show confidence in new situations (transition) Understand how other people might be feeling
			Managing Self	All about me (self - care) – Toilet training and hand washing Introduce classroom rules and routines	Create and model activities designed to allow independence and perseverance in the face of challenge. Select and use resources independently Understand and follow rules and routines	Being healthy - exercise Talk with others to solve conflict Follow rules and routines without adult support
			Building Relationships	All about me (co-operative play / positive relationships) Playing alongside others. Being aware of others in their environment.	Playing with one or more children, turn taking, sharing.	Being confident with unfamiliar adults. (transition) Extending playing ideas with others.
	Physical	NC: PE	Gross motor	Movement in different ways including running, walk, run and climb on different surfaces, climb stairs using alternate feet	Ball skills including throwing, catching and kicking Create lines and circles pivoting from the shoulder and elbow	Refine movements in different ways such as running forwards and backwards, jumping upwards and forwards Link a sequence of movements together
		NC: English	Fine motor	Use a range of small tools-brushes, pencils, chalk, whisks, pegs, threading Develop grip strength in hands- dough disco- Squeeze, stretch, pinch, roll	Show accuracy when drawing using lines and circles Focus on developing tripod pencil grip Hold scissors correctly to snip	Learn to write some letters in their name Use a range of lines and shapes when painting and drawing to create a representation
	Communication and Language	NC: English	Listening, attention and understanding	Listen and respond when they are spoken to by an adult. Listen to and identify sounds from the indoor and outdoor Explore instruments for listening and response skills Sit still, listen and join in for rhymes, stories or register routine Follow a simple single instruction	Answer questions in a small group situation linked to well-known stories. Answers are becoming more appropriate to the question Listen for a growing length of time in a small group Follow a simple two step instruction	Understand why questions. Listen and maintain attention for a growing length of time as a class Give greater detail in answers Follow a more complex set of instructions
			Speaking	Answer the register. Talking one to one with a key adult. Repeating key vocabulary modelled. Begin to understand the conventions of talk and response	Start a conversation and continue to turn take. Use talk to organise themselves and their play Communicate to meet needs Communicate for a purpose Use a wider range of appropriate vocabulary	Retell well-known stories and sing a repertoire of rhymes. Name a story that they like and say why
	Specific areas	Literacy	NC: English	Word Reading & Comprehension	Adults share books- how to hold , print has meaning, identify print in the environment Tuning into sounds through songs, rhymes, body sounds Copying sequences with your body and voice	share books in groups- name different parts of the book share books in groups- how follow text Engage in rhythm and rhyme to learn vocabulary and responses Learn that names and objects start with a sound Count/clap syllables in a word
Writing				Adding marks to their pictures to show meaning	Adding marks to their pictures to show meaning Begin to create individual marks to represent meaning	Begin to form some letters correctly in their name
Maths		NC: Maths	Number Number Patterns	Counting rhymes and songs using fingers to represent numbers Recite numbers counting past 5	Cardinal value to 3 and counting groups to 3 Link numeral amounts up to 3 Compare quantities using vocabulary such as more than, less than Talk about and identify patterns Discuss routes and locations using appropriate vocabulary	Recognition of up to 3 objects Show finger numbers up to 5 Cardinal value to 5 Link numeral amounts up to 5 Notice and correct an error in a repeating pattern
			Shapes and Measures	Talk about and explore 2D shapes and language associated	Talk about and explore 3D shapes and language associated Investigate size, length, weight and capacity	Combining shapes to make new shapes Select appropriate shape for building Make simple comparisons between size, length, weight and capacity

Understanding the World	NC: History	Past and present	Talk about weekend news	Remember and talk about significant recent events in their own experience Look at photos of events in their lives	Remember and talk about significant recent events in their own experience
	NC:RE and Geography	People, culture and communities	Bonfire night, Diwali and Christmas -(what are they) Birthdays- (why and how) Children in Need Look at different occupations	Chinese New Year and Easter (what are they) Talk about similarities and differences between people Comic Relief	Talk about similarities and differences between places they have been and where they live
	NC: Science	The Natural World	Seasons: Weather (autumn / winter) Exploration of the immediate environment grass, mud, puddles, plants, animals Using senses, sights, sounds and smells Identify through stories different environments and nature	Seasons: Weather (winter / spring) To talk about some of the things they have observed such as plants, animals, natural and found objects To plant seeds and care for them	Seasons: Weather (summer) Woodland Environment including comparison to local area Mini beasts and woodland animals Show care and concern for the environment
	NC: Art and DT	Creating with materials	Explore different materials Create closed shapes with continuous lines Explore colour Mark making leading to drawing	Explore different materials using all senses Show emotions in paintings and pictures	Artist study- Kandinsky- abstract art Make simple models Use drawing to represent ideas
	NC: Music, PE, Art, English	Being imaginative and expressive	Introduce pretend play Listen with increased attention to sounds Performance for others: Nursery Rhyme Week Christmas	Sing a range of nursery rhymes – recognise rhythm and repetition Take part in pretend play Remember and sing entire songs Performance for others: Easter concert	Make imaginative small worlds Respond to what they have heard, expressing their thoughts and feelings Sing pitch of a tone sung by another person Performance for others: music and singing Graduation